SEAL

2014

| SUBJECT : MATHEMATICS | I. Let S be DAY I TO AND S IS |
|-----------------------|--------------------------------|
| SESSION: AFTERNOON | TIME: 02.30 P.M. TO 03.50 P.M. |

| MAXIMUM MARKS | TOTAL DURATION | MAXIMUM TIME FOR ANSWERING |
|---------------|----------------|----------------------------|
| 60 | 80 MINUTES | 70 MINUTES |

| MENTION YOUR | QUESTION BOOKLET DETAILS | | |
|--------------|--------------------------|-----------------------|--|
| CET NUMBER | VERSION CODE | SERIAL NUMBER | |
| | A-1 | 348481 | |
| | ot associative | (1) commitative but n | |

DOs:

- 1. Check whether the CET No. has been entered and shaded in the respective circles on the OMR answer sheet.
- 2. This Question Booklet is issued to you by the invigilator after the 2nd Bell i.e., after 2.30 p.m.
- 3. The Serial Number of this question booklet should be entered on the OMR answer sheet.
- 4. The Version Code of this question booklet should be entered on the OMR answer sheet and the respective circles should also be shaded completely.
- 5. Compulsorily sign at the bottom portion of the OMR answer sheet in the space provided.

DON'TS:

- 1. THE TIMING AND MARKS PRINTED ON THE OMR ANSWER SHEET SHOULD NOT BE DAMAGED/MUTILATED/SPOILED.
- 2. The 3rd Bell rings at 2.40 p.m., till then;
 - Do not remove the paper seal present on the right hand side of this question booklet.
 - Do not look inside this question booklet.
 - Do not start answering on the OMR answer sheet.

IMPORTANT INSTRUCTIONS TO CANDIDATES

- 1. This question booklet contains 60 questions and each question will have one statement and four distracters.

 (Four different options / choices.) who is a many and a many and
 - 2. After the 3rd Bell is rung at 2.40 p.m., remove the paper seal on the right hand side of this question booklet and check that this booklet does not have any unprinted or torn or missing pages or items etc., if so, get it replaced by a complete test booklet. Read each item and start answering on the OMR answer sheet.
 - 3. During the subsequent 70 minutes:
 - Read each question carefully.
 - Choose the correct answer from out of the four available distracters (options / choices) given under each question / statement.
 - Completely darken / shade the relevant circle with a BLUE OR BLACK INK BALL POINT PEN
 against the question number on the OMR answer sheet.

Correct Method of shading the circle on the OMR answer sheet is as shown below:



- 4. Please note that even a minute unintended ink dot on the OMR answer sheet will also be recognised and recorded by the scanner. Therefore, avoid multiple markings of any kind on the OMR answer sheet.
- 5. Use the space provided on each page of the question booklet for Rough Work. Do not use the OMR answer sheet for the same.
- 6. After the last bell is rung at 3.50 p.m., stop writing on the OMR answer sheet and affix your LEFT HAND THUMB IMPRESSION on the OMR answer sheet as per the instructions.
- 7. Hand over the OMR ANSWER SHEET to the room invigilator as it is.
- 8. After separating the top sheet (Our Copy), the invigilator will return the bottom sheet replica (Candidate's copy) to you to carry home for self-evaluation.
- 9. Preserve the replica of the OMR answer sheet for a minimum period of ONE year.

2010

- Let S be the set of all real numbers. A relation R has been defined on S by $aRb \Leftrightarrow |a-b| \le 1$, then R is
 - (1) reflexive and transitive but not symmetric
 - (2) an equivalence relation
 - symmetric and transitive but not reflexive
 - (4) reflexive and symmetric but not transitive
- NUESTION BOOKLET DETAILS 2. For any two real numbers, an operation * defined by a * b = 1 + ab is
 - (1)commutative but not associative
 - associative but not commutative
 - (3) neither commutative nor associative and advertising a relational molecular formula (3) and the commutative nor associative and advertising a relation of the commutative nor associative and advertising a relation of the commutative nor associative and advertising a relation of the commutative nor associative and advertising a relation of the commutative nor associative and the commutative nor associative nor associative and the commutative nor associative and the commutative nor associative nor associa
 - both commutative and associative
- Compulsority sign at the bottom portion of the Old $\frac{n+n}{2}$ short in the space provided. 2. Let $f: N \to N$ defined by $f(n) = \frac{n}{2}$ if n is even

then f is

WERING

(1)one-one and onto

- (2) one-one but not onto
- onto but not one-one
- (4) neither one-one nor onto
- Suppose $f(x) = (x + 1)^2$ for $x \ge -1$. If g(x) is a function whose graph is the reflection of the graph of f(x) in the line y = x, then g(x) = 0 and a solution of f(x) in the line f(x) and f(x) and f(x) in the line f(x) and f(x) in the line f(check that this book let does not have any unposited or torn or nussing pages or items etc. if so, get a a complete test booklet. Read each $1 - x\sqrt{x} - 1$ answering on the OMR answer $1 - x\sqrt{x} - 1$.

Read each question carefull + \sqrt{x} + 1

Completely darken / shade the Work Space For Rough Work and ablast visible from PRINT PRIN

The domain of the function $f(x) = \sqrt{\cos x}$ is $(1) \quad \left[0, \frac{\pi}{2}\right] \qquad (2) \quad \left[0, \frac{\pi}{2}\right] \cup \left[\frac{3\pi}{2}, 2\pi\right]$ 5.

(1)
$$\left[0,\frac{\pi}{2}\right]$$

(2)
$$\left[0, \frac{\pi}{2}\right] \cup \left[\frac{3\pi}{2}, 2\pi\right]$$

$$(3) \quad \left[\frac{3\pi}{2}, 2\pi\right]$$

$$(3) \quad \left[\frac{3\pi}{2}, 2\pi\right] \quad \left[\frac{\pi}{2}, \frac{\pi}{2}\right] \quad \left[\frac{\pi}{2}, \frac{\pi}{2}$$

6. In a class of 60 students, 25 students play cricket and 20 students play tennis, and 10 students play both the games, then the number of students who play neither is

Given $0 \le x \le \frac{1}{2}$ then the value of $0 = (A \mid ba)$ A tast down 8 ratios to xirates at A if

$$\tan\left[\sin^{-1}\left\{\frac{x}{\sqrt{2}} + \frac{\sqrt{1-x^2}}{\sqrt{2}}\right\} - \sin^{-1}x\right] \text{ is }$$

(1)
$$\sqrt{3}$$

(2)
$$\frac{1}{\sqrt{3}}$$
 Consider the following state of $\frac{1}{\sqrt{3}}$

8. The value of $\sin (2 \sin^{-1} 0.8)$ is equal to $\frac{1}{1000}$ by $\frac{1}{1000}$

(1)
$$\sin 1.2^{\circ}$$

9. If A is 3 × 4 matrix and B is a matrix such that A'B and BA' are both defined, then B is of the type

$$(1)$$
 3×4

$$(2)$$
 3×3

$$(3)$$
 4×4

$$(4)$$
 4×3

10. The symmetric part of the matrix
$$A = \begin{pmatrix} 1 & 2 & 4 \\ 6 & 8 & 2 \\ 2 & -2 & 7 \end{pmatrix}$$
 is $\begin{bmatrix} 1 & 2 & 4 \\ 6 & 8 & 2 \\ 2 & -2 & 7 \end{bmatrix}$ (1)

- 11. If A is a matrix of order 3, such that A (adj A) = 10 I, then $|adj A| = \frac{1}{12} \ge x \ge 0$ nevio
 - (1) 10

(3) 1

- (2) 10 I(4) 100 C + $\frac{x}{\text{C}}$ | mis max
- Consider the following statements:
 - If any two rows or columns of a determinant are identical, then the value of the determinant is zero.
 - If the corresponding rows and columns of a determinant are interchanged, then the (b) value of the determinant does not change.
 - If any two rows (or columns) of a determinant are interchanged, then the value of the determinant changes in sign.

To all Which of these are correct? has El'A indication a vision a vision and El A il and E

(1) (a) and (b)

(2) (b) and (c)

(3) (a) and (c)

(4) (a), (b) and (c)

A gardener is digging a plot of land. As
$$\begin{bmatrix} 0 & 0 & 1 \\ 0 & 0 & 1 \end{bmatrix}$$
 be works more slowly. After 12 minutes he is digging at a rate of $\begin{bmatrix} 1 & 0 & 0 \\ 0 & 0 & 1 \end{bmatrix}$ is a rate of $\begin{bmatrix} 1 & 0 & 0 \\ 0 & 0 & 1 \end{bmatrix}$. In this inverse of 40 square metres 2.

13. The inverse of the matrix
$$A = \begin{bmatrix} 2 & 0 & 0 \\ 0 & 3 & 0 \\ 0 & 0 & 4 \end{bmatrix}$$
 is up $\begin{bmatrix} 1 & 0 & 0 \\ 0 & 3 & 0 \\ 0 & 0 & 4 \end{bmatrix}$ is up $\begin{bmatrix} 1 & 0 & 0 \\ 0 & \frac{1}{3} & 0 \\ 0 & 0 & \frac{1}{4} \end{bmatrix}$ and the inverse of the matrix $A = \begin{bmatrix} 2 & 0 & 0 \\ 0 & 3 & 0 \\ 0 & 0 & 4 \end{bmatrix}$ is up $\begin{bmatrix} 1 & 0 & 0 \\ 0 & \frac{1}{3} & 0 \\ 0 & 0 & \frac{1}{4} \end{bmatrix}$ and the inverse of the matrix $A = \begin{bmatrix} 2 & 0 & 0 \\ 0 & 3 & 0 \\ 0 & 0 & \frac{1}{4} \end{bmatrix}$ is up $\begin{bmatrix} 1 & 0 & 0 \\ 0 & \frac{1}{3} & 0 \\ 0 & 0 & \frac{1}{4} \end{bmatrix}$ and the inverse of the matrix $A = \begin{bmatrix} 2 & 0 & 0 \\ 0 & 0 & \frac{1}{3} & 0 \\ 0 & 0 & \frac{1}{4} \end{bmatrix}$ and the inverse of the matrix $A = \begin{bmatrix} 2 & 0 & 0 \\ 0 & 0 & \frac{1}{4} \end{bmatrix}$ is up $\begin{bmatrix} 1 & 0 & 0 \\ 0 & \frac{1}{3} & 0 \\ 0 & 0 & \frac{1}{4} \end{bmatrix}$ and the inverse of the matrix $A = \begin{bmatrix} 2 & 0 & 0 \\ 0 & 0 & \frac{1}{4} \end{bmatrix}$ is up $\begin{bmatrix} 1 & 0 & 0 \\ 0 & 0 & \frac{1}{4} \end{bmatrix}$ and the inverse of the matrix $A = \begin{bmatrix} 2 & 0 & 0 \\ 0 & 0 & \frac{1}{4} \end{bmatrix}$ is up $\begin{bmatrix} 1 & 0 & 0 \\ 0 & 0 & \frac{1}{4} \end{bmatrix}$ and the inverse of the matrix $A = \begin{bmatrix} 2 & 0 & 0 \\ 0 & 0 & \frac{1}{4} \end{bmatrix}$ is up $\begin{bmatrix} 1 & 0 & 0 \\ 0 & 0 & \frac{1}{4} \end{bmatrix}$ and the inverse of the matrix $A = \begin{bmatrix} 2 & 0 & 0 \\ 0 & 0 & \frac{1}{4} \end{bmatrix}$ is up $\begin{bmatrix} 1 & 0 & 0 \\ 0 & 0 & \frac{1}{4} \end{bmatrix}$ and the inverse of the matrix $A = \begin{bmatrix} 2 & 0 & 0 \\ 0 & 0 & \frac{1}{4} \end{bmatrix}$ is up $\begin{bmatrix} 1 & 0 & 0 \\ 0 & 0 & \frac{1}{4} \end{bmatrix}$ and the inverse of the matrix $A = \begin{bmatrix} 2 & 0 & 0 \\ 0 & 0 & \frac{1}{4} \end{bmatrix}$ is up $\begin{bmatrix} 1 & 0 & 0 \\ 0 & 0 & \frac{1}{4} \end{bmatrix}$ and the inverse of the matrix $A = \begin{bmatrix} 2 & 0 & 0 \\ 0 & 0 & \frac{1}{4} \end{bmatrix}$ is up $\begin{bmatrix} 2 & 0 & 0 \\ 0 & 0 & \frac{1}{4} \end{bmatrix}$ and the inverse of the matrix $A = \begin{bmatrix} 2 & 0 & 0 \\ 0 & 0 & \frac{1}{4} \end{bmatrix}$ is up $\begin{bmatrix} 2 & 0 & 0 \\ 0 & 0 & 0 \end{bmatrix}$ and the inverse of the matrix $A = \begin{bmatrix} 2 & 0 & 0 \\ 0 & 0 & 0 \end{bmatrix}$ is up $\begin{bmatrix} 2 & 0 & 0 \\ 0 & 0 & 0 \end{bmatrix}$ is up $\begin{bmatrix} 2 & 0 & 0 \\ 0 & 0 & 0 \end{bmatrix}$ in $\begin{bmatrix} 2 & 0 & 0 \\ 0 & 0 & 0 \end{bmatrix}$ is up $\begin{bmatrix} 2 & 0 & 0 \\ 0 & 0 & 0 \end{bmatrix}$ in $\begin{bmatrix} 2 & 0 & 0 \\ 0 & 0 & 0 \end{bmatrix}$ is up $\begin{bmatrix} 2 & 0 & 0 \\ 0 & 0 & 0 \end{bmatrix}$ in $\begin{bmatrix} 2 & 0 & 0 \\ 0 & 0 & 0 \end{bmatrix}$ is up $\begin{bmatrix} 2 & 0 & 0 \\ 0 & 0 & 0 \end{bmatrix}$ in $\begin{bmatrix} 2 & 0 & 0 \\ 0 & 0 & 0 \end{bmatrix}$ is up $\begin{bmatrix} 2 & 0 & 0 \\ 0 & 0 & 0 \end{bmatrix}$ in $\begin{bmatrix} 2 & 0 & 0 \\ 0 & 0 & 0 \end{bmatrix}$ in $\begin{bmatrix} 2 & 0 & 0 \\ 0 & 0 & 0 \end{bmatrix}$ is up $\begin{bmatrix} 2 & 0 & 0 \\ 0 & 0 & 0 \end{bmatrix}$ in $\begin{bmatrix} 2 & 0 & 0 \\ 0 & 0 & 0 \end{bmatrix}$ in $\begin{bmatrix}$

(3)
$$\frac{1}{24}\begin{bmatrix} 2 & 0 & 0 \\ 0 & 3 & 0 \\ 0 & 0 & 4 \end{bmatrix}$$
 (4) $\frac{1}{24}\begin{bmatrix} 1 & 0 & 0 \\ 0 & 1 & 0 \\ 0 & 0 & 4 \end{bmatrix}$ (5) (6) (7) Area of the region confided by two parabolas $y = x^2$ and $x = y$.

14. If a, b and c are in A.P., then the value of
$$\begin{vmatrix} x+2 & x+3 & x+a \\ x+4 & x+5 & x+b \\ x+6 & x+7 & x+c \end{vmatrix}$$
 is $\begin{vmatrix} 1 & x+2 & x+3 & x+a \\ x+4 & x+5 & x+b \\ x+6 & x+7 & x+c \end{vmatrix}$

(1)
$$x - (a + b + c)$$
 (2) $9x^2 + a + b + c$ (3) 0 (4) $a + b + c$

(2)
$$9x^2 + a + b + c$$

$$(4) a + b + c$$

15. The local minimum value of the function f' given by
$$f(x) = 3 + |x|, x \in \mathbb{R}$$
 is
$$(1) \quad 3 \qquad (2) \quad 0 \qquad (4) \quad 1$$

(1) 3

(3) -1

| 17. | A gardener is digging a plot of land. As he gets tired, he works more slowly. After 't' |
|-----|--|
| | minutes he is digging at a rate of $\frac{2}{\sqrt{t}}$ square metres per minute. How long will it take him to |
| | dig an area of 40 square metres? |

- (1) 10 minutes
- (2) 40 minutes

(3) 100 minutes

(4) 30 minutes 0 0 2 7

The area of the region bounded by the lines y = mx, x = 1, x = 2, and x axis is 6 sq. units, then 'm' is

19. Area of the region bounded by two parabolas $y = x^2$ and $x = y^2$ is

20. The order and degree of the differential equation $y = x \frac{dy}{dx} + \frac{2}{dy}$ is

- (1) $1,3 \Rightarrow x, |x| + \varepsilon = (x)$ yet using 1 (2) on 1, 1 at least a summinum based of T (3) 1, 2 (4) 2, 1

21. The general solution of the differential equation $\frac{dy}{dx} + \frac{y}{x} = 3x$ is $\frac{dy}{dx} + \frac{y}{x} = 3x$.

- (1) $y = x + \frac{c}{x}$ (2) $y = x^2 + \frac{c}{x}$ (3) $y = x \frac{c}{x}$ (4) $y = x^2 \frac{c}{x}$ (5) $y = x^2 + \frac{c}{x}$ (6) (7) $y = x^2 + \frac{c}{x}$ (7) $y = x^2 + \frac{c}{x}$ (8) $y = x \frac{c}{x}$ (9) $y = x^2 + \frac{c}{x}$ (1)

- The distance of the point P(a, b, c) from the x-axis is
 - (1) $\sqrt{b^2 + c^2}$

(2) $\sqrt{a^2+c^2}$ at the spectrum A (1)

(3) $\sqrt{a^2 + b^2}$

(ii) $A \cap B = \Phi$ are respectively a (4)

Equation of the plane perpendicular to the line $\frac{x}{1} = \frac{y}{2} = \frac{z}{3}$ and passing through the point (2, 3, 4) is 4) 18 (1) x + 2y + 3z = 9(2) x + 2y + 3z = 20(3) 2x + 3y + z = 17(4) 3x + 2y + z = 16

24. The line $\frac{x-2}{3} = \frac{y-3}{4} = \frac{z-4}{5}$ is parallel to the plane

- (1) 3x + 4y + 5z = 7 $\frac{\mathcal{E}}{10}$ (2) x + y + z = 2 $\frac{\mathcal{E}}{10}$ (1) (3) 2x + 3y + 4z = 0 $\frac{1}{10}$ (4) 2x + y 2z = 0 $\frac{\mathcal{E}}{10}$ (5)

The angle between two diagonals of a cube is

(1) 30°

(2) 45° rice as defective 24 (2)

- (3) $\cos^{-1}\left(\frac{1}{3}\right)$ (2) (4) $\cos^{-1}\left(\frac{1}{\sqrt{3}}\right)$ (1)

26. Lines $\frac{x-2}{1} = \frac{y-3}{1} = \frac{z-4}{-K}$ and $\frac{x-1}{K} = \frac{y-4}{2} = \frac{z-5}{1}$ are coplanar if

- (1) K = 0
- (2) K = -1
- (3) K = 2
- (4) (4) K = 3

| 27. | A an | d B ar | re two | events such that F | $P(A) \neq 0$ | P(B/A) | if | | The distant |
|-----|--------|--------|-------------------------------|--------------------|-----------------|-----------------------|------------------------------|--|---------------------------------|
| | (i) | A is | a subse | et of B | | | | | |
| | | | | are respectively | | | | $\sqrt{a^2+b^2}$ | |
| | | (1) | 0 and | 1 | S (4-) | | 1,0 | | |
| | | (3) | 1, 1 | | | (4) | 0, 0 | | |
| 28 | Two | dica | are thro | yyn simultanaous | ly The n | robobili | ty of | obtaining a total score | of 5 is |
| 20. | TWU | | | | | | | | |
| | | (1) | $\frac{1}{18}$ | 00 - 00 - 00 | | (2) | $\frac{1}{12}$ | x + 2y + 3z = 9 $2x + 3y + z = 17$ | |
| | | | 1 | 07 = 2c + 4z + 3 | | | 1 | | |
| | | (3) | 9 | | | (4) | 36 | 2x + 3y + z = 17 | |
| | | | | | | | | | |
| 29. | If the | even | its A ar | nd B are independ | lent if P(A | $A') = \frac{2}{2} a$ | and P(| $(B') = \frac{2}{7}, \text{ then } P(A \cap B)$ | B) is equal to |
| | | | | | | | | | |
| | | (1) | 21 | | | (2) | $\frac{3}{21}$ | | |
| | | | 4 | | | | 1 | | |
| | | (3) | 21 | | | (4) | 21 | | |
| | | | | | | | als of | between two diagon. | 25. The angle |
| 30. | A bo | x con | tains 1 | 00 bulbs, out of v | which 10 | are defe | ective | . A sample of 5 bulbs | s is drawn. The |
| | proba | | | one is defective i | | | (1)5 | | |
| | | (1) | $\left(\frac{1}{10}\right)^3$ | | | (2) | $\left(\frac{1}{2}\right)^3$ | | |
| | | (3) | | | | (4) | | | |
| | | | | | | | - | | |
| | | | | re coplanar if | 8 = | - X = | N A | $+\hat{k}$ and $2\hat{i} + \hat{j} + \hat{k}$ is | 26. Lines $\frac{x-}{1}$ |
| 31. | The a | area o | of the pa | | | nt sides | are i | | |
| | | (1) | $\sqrt{2}$ | | | (2) | 4 | K = 0 | |
| | | (3) | 3 | | | (4) | 4 | | |

| 32. | If \vec{a} and \vec{b} | are two unit vec | tors inclined at a | aclined at an angle $\frac{\pi}{3}$, then the value of $ $ | | |
|-----|----------------------------|------------------|-----------------------|---|-------------|-----|
| | (1) | greater than 1 | $(2) - \frac{3}{155}$ | (2) | less than 1 | (1) |

(4) 110 The value of $[\vec{a} - \vec{b} \quad \vec{b} - \vec{c} \quad \vec{c} - \vec{a}]$ is equal to

equal to 1

(1) 1

37. In a triangle ABC, alb cos C - c cgs V(2)=

(3) 0

 $(4) \quad 2 \begin{bmatrix} \overrightarrow{a} & \overrightarrow{b} & \overrightarrow{c} \end{bmatrix}$

(4) equal to 0

- If $x + y \le 2$, $x \ge 0$, $y \ge 0$ the point at which maximum value of 3x + 2y attained will be

 - If α and β are two different $(\frac{1}{2}, \frac{1}{2})$ numbers with $|\beta| = 1$, then $|\beta| = 1$ is equal to (1)
 - (3) (0, 2)

- (4) (2,0)
- If $\sin \theta = \sin \alpha$, then
 - (1) $\frac{\theta + \alpha}{2}$ is any odd multiple of $\frac{\pi}{2}$ and $\frac{\theta + \alpha}{2}$ is any multiple of π .
 - (2) $\frac{\theta + \alpha}{2}$ is any even multiple of $\frac{\pi}{2}$ and $\frac{\theta \alpha}{2}$ is any odd multiple of π .
- does 1. (3) $\frac{\theta + \alpha}{2}$ is any multiple of $\frac{\pi}{2}$ and $\frac{\theta \alpha}{2}$ is any odd multiple of π .
 - (4) $\frac{\theta + \alpha}{2}$ is any multiple of $\frac{\pi}{2}$ and $\frac{\theta \alpha}{2}$ is any even multiple of π .

| 36. | If $\tan x = \frac{3}{4}$, $\pi < x < \frac{3}{4}$ | $\frac{3\pi}{2}$, then the value of cos | $s\frac{x}{2}$ is an illumination | If a and b are two unit vect | 32. |
|-----|---|--|-----------------------------------|---|-----|
| | $(1) \frac{3}{\sqrt{10}}$ | | (2) $-\frac{3}{\sqrt{10}}$ | (1) greater than 1 (3) equal to 1 | |
| | (3) $-\frac{1}{\sqrt{10}}$ | | $(4) \overline{\sqrt{10}}$ | The value of $[\vec{a} - \vec{b} \vec{b} - \vec{c}]$ | |
| 37. | In a triangle ABC, a | $[b \cos C - c \cos B] =$ | | (1) | |
| | (1) a^2 (3) 0 | (4) 2[ā b c] | (2) b^2 (4) $b^2 - c^2$ | | |
| | 2y attained will be | maximum value of 3x + | point at which | If $x + y \le 2$, $x \ge 0$, $y \ge 0$ the | |

If α and β are two different comlex numbers with $|\beta| = 1$, then $\frac{\beta - \alpha}{1 - \overline{\alpha}\beta}$ is equal to

- (2, 0) (1) 0
- (3) $\frac{1}{2}$ (4) -1

The set $A = \{x : |2x + 3| < 7\}$ is equal to the set

(1) $B = \{x : -3 < x < 7\}$ (2) $C = \{x : -13 < 2x < 4\}$ (3) $D \Rightarrow \{x : 0 < x + 5 < 7\}$ (4) $E = \{x : -7 < x < 7\}$

How many 5 digit telephone numbers can be constructed using the digits 0 to 9, if each 40. number starts with 67 and no digit appears more than once?

- (4) $\frac{\theta + \alpha}{2}$ is any multiple $\frac{\pi}{2}$ (2) $\frac{\theta \alpha}{2}$ is any even multiple of $\frac{3.65}{2}$ (1)

(3) 335

If 21^{st} and 22^{nd} terms in the expansion of $(1+x)^{44}$ are equal, then x is equal to (2) $\frac{23}{24}$ represents to assert of small results (4) $\frac{7}{8}$ (6) (7)

(1)
$$\frac{21}{22}$$

(2)
$$\frac{23}{24}$$

$$(3) \frac{8}{7}$$

Consider an infinite geometric series with first term 'a' and common ratio 'r'. If the sum is 42. 4 and the second term is $\frac{3}{4}$, then

(1)
$$a = \frac{4}{7}$$
, $r = \frac{3}{7}$

(2)
$$a = 3$$
, $r = \frac{1}{4}$

(3)
$$a = 2$$
, $r = \frac{3}{8}$

(2)
$$a = 3$$
, $r = \frac{1}{4}$
(4) $a = \frac{3}{2}$, $r = \frac{1}{2}$

A straight line passes through the points (5, 0) and (0, 3). The length of perpendicular from 43. the point (4, 4) on the line is

(1)
$$\frac{\sqrt{17}}{2}$$

(2)
$$\sqrt{\frac{17}{2}}$$
 and ald a second and (4) $\frac{17}{2}$ around no radial (5)

(3)
$$\frac{15}{\sqrt{34}}$$

(4)
$$\frac{17}{2}$$

Equation of circle with centre (-a, -b) and radius $\sqrt{a^2 - b^2}$ is 44.

(1)
$$x^2 + y^2 - 2ax - 2by - 2b^2 = 0$$

(2)
$$x^2 + y^2 - 2ax + 2by + 2a^2 = 0$$

(3)
$$x^2 + y^2 + 2ax + 2by + 2b^2 = 0$$

(4)
$$x^2 + y^2 - 2ax - 2by + 2b^2 = 0$$

The area of the triangle formed by the lines joining the vertex of the parabola $x^2 = 12y$ to the 45. ends of Latus rectum is

(1) 18 sq. units

(2) 19 sq. units

(3) 20 sq. units

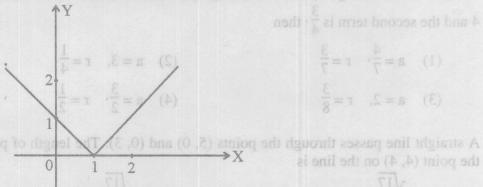
(4) 17 sq. units

- 46. If the coefficient of variation and standard deviation are 60 and 21 respectively, the arithmetic mean of distribution is
 - 30 (1)

(3) 60 (4) 35

(2) 21

- 47. The function represented by the following graph is the standard of the sta



- Differentiable but not continuous at x = 1
- Neither continuous nor differentiable at x = 1(2)
- Continuous but not differentiable at x = 1(3)
- Continuous and differentiable at x = 1
 - - (3) $x^2 + y^2 + 2ax + 2by + 2b^2 = 0$
- is continuous at x = 0, then the value of K is
- The area of the triangle formed $\frac{\pi E}{5}$ he lines joining the vertex of the part $\frac{\pi E}{12}$ a $\frac{\pi^2}{(1)}$ 12y to the ends of 1 area rectum is

If $f(x) = \begin{cases} \frac{3 \sin \pi x}{5x} & x \neq 0 \end{cases}$

- $\frac{\pi E}{2}$ (4) (2) 19 sq. units (4) 17 sq. units

| 49. | | e of the following where b > 1? | is not correct for | or the feat | ures of exponen | tial function give | en by |
|-----|-----------------|---|---|--------------|--------------------|--------------------------------|-------|
| | (1) | The domain of the | function is R, | the set of | real numbers. | | |
| | (2) | The range of the f | unction is the s | et of all po | ositive real numb | pers. (E) | |
| | (3) | For very large neg | gative values of | x, the fun | ction is very clos | se to 0. | |
| | (4) | The point $(1, 0)$ is $= (x)$ | | | | | |
| 50. | If $y = (1 +$ | $x)(1+x^2)(1+x^4)$ | , then $\frac{\mathrm{d}y}{\mathrm{d}x}$ at $x =$ | 1 is | | (1) 2 | |
| | (1) | 28 | | (2) 0 | | | |
| | (3) | 20 | | (4) 1 | | | |
| | | aixa y thiw θ star $(-1x)^2$, then $(x^2 + 1)^2$ | 7 | | | The tangent to tan θ is | |
| | (1) | 0 | (2) $\frac{1}{3}$ | (2) 1 | | | |
| | (3) | 4 | | (4) 2 | | | |
| | | | (4) -3 | | | | |
| 52. | If $f(x) = x^2$ | $3 \text{ and } g(x) = x^3 - 4x$ | in $-2 \le x \le 2$, t | hen consid | der the statement | s: | |
| | (a) | f(x) and $g(x)$ satis | fy mean value | theorem. | | | |
| | (b) | f(x) and $g(x)$ both | satisfy Rolle's | theorem. | | | |
| | | | | | | | |

(c) Only g(x) satisfies Rolle's theorem.

Of these statements

- (1) (a) alone is correct. (2) (a) and (c) are correct.
- (3) (a) and (b) are correct. (4) None is correct. (8)

| 53. | Which of the | following is | not a corre | ect statement? |
|-----|------------------|-----------------|-------------|---------------------|
| | IT TITLE OF CITE | TOTTO WITTED TO | HOU & COIL | oor Descontinuity . |

- (1) $\sqrt{3}$ is a prime. (2) The sun is a star.
- (3) Mathematics is interesting. (4) $\sqrt{2}$ is irrational.

54. If the function
$$f(x)$$
 satisfies $\lim_{x \to 1} \frac{f(x) - 2}{x^2 - 1} = \pi$, then $\lim_{x \to 1} f(x) =$

(1) 2

 $ai 1 = x h(2) n3 di (^{4}x + 1) (^{5}x + 1) (x + 1) = y H$

(3) 1

0 (4) 0

55. The tangent to the curve
$$y = x^3 + 1$$
 at $(1, 2)$ makes an angle θ with y axis, then the value of $\tan \theta$ is

(1) 3

(2) $\frac{1}{3}$

(3) $-\frac{1}{3}$

(4) -3

56. If the function
$$f(x)$$
 defined by

$$f(x) = \frac{x^{100}}{100} + \frac{x^{99}}{99} + \dots + \frac{x^2}{2} + x + 1$$
, then $f'(0) =$

- (1) (a) and (c) are com(01 (1)
- (2) -1 toertoo el anole (s) (1)
- (3) 100 f'(0) (4)
- (4) joernoo one (d) bas (s) (E)

57. If
$$f(x) = f(\pi + e - x)$$
 and $\int_{e}^{\pi} f(x) dx = \frac{2}{e + \pi}$, then $\int_{e}^{\pi} xf(x) dx$ is equal to

 $(1) \quad \frac{\pi + e}{2}$

 $(2) \quad \frac{\pi - e}{2}$

(3) $\pi - e$

(4) 1

58. If linear function
$$f(x)$$
 and $g(x)$ satisfy

$$\int [(3x - 1)\cos x + (1 - 2x)\sin x] dx = f(x)\cos x + g(x)\sin x + C, \text{ then}$$

(1) f(x) = 3x - 5

(2) g(x) = 3 + x

(3) f(x) = 3(x-1)

(4) g(x) = 3(x-1)

$$\int_{-\pi/4}^{\pi/4} \log(\sec \theta - \tan \theta) d\theta \text{ is }$$

- $(1) \quad \frac{\pi}{4}$
- (3) 0

- $(2) \quad \frac{\pi}{2}$
- (4) π

60.
$$\int \frac{\sin 2x}{\sin^2 x + 2\cos^2 x} \, dx =$$

- (1) $\log (1 + \cos^2 x) + C$
- (2) $\log (1 + \tan^2 x) + C$
- (3) $-\log(1 + \sin^2 x) + C$
- (4) $-\log(1 + \cos^2 x) + C$

57. If
$$f(x) = f(\pi + e - x)$$
 and $\int_{e}^{\pi} f(x) dx = \frac{2}{e + \pi}$, then $\int_{e}^{\pi} xf(x) dx$ is equal to

$$(1) \quad \frac{\pi + e}{2}$$

3)
$$\pi - e$$

$$(2) \quad \frac{\pi - e}{2}$$

58. If linear function f(x) and g(x) satisfy

$$\int [(3x-1)\cos x + (1-2x)\sin x] dx = f(x)\cos x + g(x)\sin x + C, \text{ then}$$

(1)
$$f(x) = 3x - 5$$

$$f(x) = 3(x-1)$$

2)
$$g(x) = 3 + x$$

(4)
$$g(x) = 3(x-1)$$

