

HTET Syllabus 2018 & Check Haryana PRT, TGT & PGT Teacher Eligibility Test Pattern Pdf

HTET 2018 Exam Pattern:

Mathematics and Science Teacher:

Subjects	Questions	Marks
Child Development & Pedagogy (compulsory)	30 MCQs	30 Marks
Mathematics and Science	60 MCQs	60 Marks
Language I (Hindi) (Compulsory)	30 MCQs	30 Marks
Language II (English) (Compulsory)	30 MCQs	30 Marks

Haryana TET Syllabus 2018

Social Studies Teacher:

Subjects	Questions	Marks
Child Development & Pedagogy (compulsory)	30 MCQs	30 Marks
Social Studies	60 MCQs	60 Marks
Language II (Hindi/ Sanskrit/ Punjabi / Urdu) (Compulsory)	30 MCQs	30 Marks
Language I (English) (Compulsory)	30 MCQs	30 Marks

Home Science/ English/ Arts/ Music Teacher:

Subjects	Questions	Marks
Child Development & Pedagogy (compulsory)	30 MCQs	30 Marks
(a.)Social Studies or (b.) Mathematics and Science	60 MCQs	60 Marks
Language I (Hindi) (Compulsory)	30 MCQs	30 Marks
Language II (English) (Compulsory)	30 MCQs	30 Marks

HTET Level 3 Syllabus 2018**Sanskrit/ Punjabi / Urdu/ Language Teacher:**

Subjects	Questions	Marks
Child Development & Pedagogy (compulsory)	30 MCQs	30 Marks
(a.)Social Studies or (b.) Mathematics and Science	60 MCQs	60 Marks
Language I (Hindi OR English)(Compulsory)	30 MCQs	30 Marks
Language II(Sanskrit OR Punjabi OR Urdu)(Compulsory)	30 MCQs	30 Marks

Category-3 (Lecturer)

Subjects	Questions	Marks
Child Development & Pedagogy (compulsory)	30 MCQs	30 Marks
Language II (Hindi/ San/ Pun/ Urdu)	30 MCQs	30 Marks
Language I(English) (Compulsory)	30 MCQs	30 Marks
Subject specific	60 MCQs	60 Marks

HTET 2018 Paper I (for classes 1 to 5) Primary Stage

Child Development and Pedagogy

Child Development (Primary School Child):

- Multi Dimensional Intelligence Language & Thought
- Distinction between Assessment for learning and assessment of learning; School-Based Assessment, Continuous & Comprehensive Evaluation: perspective and practice
- Formulating appropriate questions for assessing readiness levels of learners; for enhancing learning and critical thinking in the classroom and for assessing learner achievement.
- Socialization processes: Social world & children (Teacher, Parents, Peers)
- Piaget, Kohlberg and Vygotsky: constructs and critical perspectives
- Concept of development and its relationship with learning
- Gender as a social construct; gender roles, gender-bias and educational practice
- Individual differences among learners, understanding differences based on diversity of language, caste, gender, community, religion etc.
- Principles of the development of children
- Influence of Heredity & Environment
- Concepts of child-centered and progressive education
- Critical perspective of the construct of Intelligence

Concept of Inclusive education and understanding children with special needs:

- The Addressing the Talented, Creative, Especially abled Learners
- Addressing learners from diverse backgrounds including disadvantaged and deprived
- Addressing the needs of children with learning difficulties, 'impairment' etc.

HTET Syllabus for JBT 2018-19

Learning and Pedagogy:

- Motivation and learning
- Factors contributing to learning – personal & environmental
- Child as a problem solver and a 'scientific investigator'
- Alternative conceptions of learning in children, understanding children's 'errors' as significant steps in the learning process.
- How children think and learn; how and why children 'fail' to achieve success in school performance.
- Basic processes of teaching and learning; children's strategies of learning; learning as a social activity; social context of learning.
- Cognition & Emotions

HTET 2018 Language 1

Language Comprehension Reading unseen passages:

- Two passages one prose or drama and one poem with questions on comprehension
- Grammar and verbal ability (Prose passage may be literary, scientific, narrative or discursive)

Pedagogy of Language Development:

- Challenges of teaching language in a diverse classroom; language difficulties, errors and disorders
- Language Skills
- Evaluating language comprehension and proficiency: speaking, listening, reading and writing

- Teaching- learning materials: Textbook, multi media materials, multilingual resource of the classroom
- Role of listening and speaking; function of language and how children use it as a tool
- Critical perspective on the role of grammar in learning a language for communicating ideas verbally and in written form
- Learning and acquisition
- Principles of language Teaching
- Remedial Teaching

HTET 2018 Language- 2

Pedagogy of Language Development

- Teaching – learning materials: Textbook, multi-media materials, multilingual resource of the classroom
- Remedial Teaching
- Challenges of teaching language in a diverse classroom; language difficulties, errors and disorders
- Language Skills
- Learning and acquisition
- Principles of language Teaching
- Role of listening and speaking; function of language and how children use it as a tool
- Critical perspective on the role of grammar in learning a language for communicating ideas verbally and in written form;
- Evaluating language comprehension and proficiency: speaking, listening, reading and writing

HTET TGT PGT Syllabus 2018

Mathematics

a) Content

- Numbers
- Addition and Subtraction
- Geometry
- Shapes & Spatial Understanding
- Solids around Us

b) Pedagogical issues

- Community Mathematics
- Nature of Mathematics/Logical thinking; understanding children's thinking and reasoning patterns and strategies of making meaning and learning
- Place of Mathematics in Curriculum
- Language of Mathematics
- Evaluation through formal and informal methods
- Problems of Teaching

Environmental Studies

a) Content

- Plants
- Food
- Shelter
- Relationships
- Work and Play
- Animals
- Water

b) Pedagogical Issues

- Learning Principles
- Experimentation/Practical Work
- Discussion
- CCE
- Scope & relation to Science & Social Science
- Approaches of presenting concepts
- Activities
- Concept and scope of EVS
- Significance of EVS, integrated EVS
- Environmental Studies & Environmental Education
- Teaching material/Aids Problems