

**ANNEXURE-III**

**SCHEME AND SYLLABUS FOR THE POST OF HOSTEL WELFARE OFFICER  
GRADE-II IN BC WELFARE DEPARTMENTS  
SCHEME OF EXAMINATION**

<b>Part: A: WRITTEN EXAMINATION (Objective Type)</b>	<b>No. of Questions</b>	<b>Duration (Minutes)</b>	<b>Maximum Marks</b>
<b>Paper-I: General Studies And General Abilities</b>	<b>150</b>	<b>150</b>	<b>150</b>
<b>Paper-II: Education (Diploma in Education Level)</b>	<b>150</b>	<b>150</b>	<b>150</b>
<b>Total</b>			<b>300</b>

<b>Name of the Papers</b>	<b>Language Of Examination</b>
<b>Paper-I: General Studies and General Abilities</b>	<b>Bilingual i.e., English and Telugu</b>
<b>Paper-II: Education (Diploma in Education Level)</b>	

**Syllabus****PAPER-I: GENERAL STUDIES AND GENERAL ABILITIES**

1. Current Affairs – Regional, National and International
2. International Relations and Events.
3. General Science; India's achievements in Science and Technology
4. Environmental issues and Disaster Management
5. Economy of India and Telangana
6. Geography of India with a focus on Telangana
7. Indian Constitution and Polity with a focus on local self Government
8. Society, Culture, Heritage, Arts and Literature of Telangana
9. Policies of Telangana State
10. History of Modern India with a focus on Indian National Movement
11. History of Telangana with special emphasis on Movement for Telangana Statehood
12. Logical Reasoning, Analytical Ability and Data Interpretation
13. Basic English

**PAPER-II: Education (Diploma in Education Level)****I: Foundations of Education**

**Philosophical and Sociological Foundations of Education-** Nature and Scope of Philosophy of Education and Sociology of Education, Schools of Philosophy: Idealism; Naturalism; Pragmatism; Realism; Existentialism, Modern Indian Philosophers: Gandhi; Tagore; Sri Aurobindo; Vivekananda; Jiddu Krishnamurthi.

**Society and Education-** Socialization and Education, Social change and Education, Culture and Education, Modernization and Education, Equality of Educational opportunities; Education of Weaker Sections.

## II: Educational Psychology

**Introduction-** Relationship between Education and Psychology, Nature and Scope of Educational Psychology, Methods of Educational Psychology.

**Growth and Development-**Principles of Growth and Development, Stages of Development-Infancy, Childhood, Child Development, Physical, Mental, Social and Emotional Development, Adolescence and Adolescence Behavior, Educational Implications of Growth and Development.

**Learning-** Nature of Learning, Theories of Learning (Behavioral, Cognitive and Social) and their relevance to classroom teaching, Learning and Motivation; Various theories of motivation (intrinsic and extrinsic), and their applications for classroom teaching.

**Personality and Individual difference-** Meaning and significance of the study of individual differences, Inter and intra Individual difference and its assessment, Concept of Personality and its assessment(Projective and Non-Projective Methods)

**Special Education-** Understanding and helping learners with special needs – poor achievers, under achievers, low-level of intellectual functioning, giftedness and creativity, Need and significance of Guidance and Counseling in schools.

## III: Educational Statistics

Descriptive Statistics- Measures of Central tendency, Measures of Variability, Normal Probability Distribution, Skewness and Kurtosis

Correlational Techniques and Inferential Statistics- Concept and Standard Error, Concept and Types of Correlation, Karl Pearson's Product Moment Correlation Coefficient, Spearman's Rank Order Correlation Coefficient

## IV- Trends in Education

**Universalization of Education:** Significance, constitutional guarantees and problems, involved in implementing. Wastage and Stagnation in Education-Meaning, causes, problems and remedial measures. Adult Education and Functional Literacy Meaning, scope, problems involved and strategies for remedial action. Non-Formal Education-contemporary significance, problems, methodology, Motivational aspect and implementation.

**School and Community Relationships:** Need and importance, ways of bringing them together, making use of community resources persons, some practical strategies to facilitate appropriate relationships. Medium of Instruction-Problem, Language in India, three-language formula, its implications and difficulties in implementing. Family life and population Education-the problem, objectives at Secondary level creating awareness, difficulties in implementing, strategies to spread right type of family life and population education.

**Moral Education:** meaning and scope, approaches to Moral Education, Difference between Moral and Religious Education, Practical Work. National and Emotional integration: meaning, nature, problems, implementation. Celebrating National days and role of schools and teachers. International understanding, education for peace, disarmament and co- existence, meaning, nature, significance, developing a broader perspective in the mind students. Education of the socially and culturally disadvantaged- Meaning-Significance problems, equality of opportunity and strategies to implement meaningful programmes.

**Lifelong Education:** meaning, need and scope, approach and role of teachers. Teacher Education-pre-service and in-service-Professional Organizations teachers. Vocational Education and Vocationalisation of Education. Quality of Primary Education- Minimum level of Learning Approach. Recommendations of various Education Commissions and Committees in India.