

ANNEXURE-III

**SCHEME AND SYLLABUS FOR THE POST OF HOSTEL WELFARE OFFICER
GRADE-II IN TRIBAL WELFARE DEPARTMENT
SCHEME OF EXAMINATION**

Part: A: WRITTEN EXAMINATION (Objective Type)	No. of Questions	Duration (Minutes)	Maximum Marks
Paper-I: General Studies And General Abilities	150	150	150
Paper-II: Education (Diploma in Education Level)	150	150	150
Total			300

Name of the Papers	Language Of Examination
Paper-I: General Studies and General Abilities	Bilingual i.e., English and Telugu
Paper-II: Education (Diploma in Education Level)	

Syllabus**PAPER-I: GENERAL STUDIES AND GENERAL ABILITIES**

1. Current Affairs – Regional, National and International
2. International Relations and Events.
3. General Science; India's achievements in Science and Technology
4. Environmental issues and Disaster Management
5. Economy of India and Telangana
6. Geography of India with a focus on Telangana
7. Indian Constitution and Polity with a focus on local self Government
8. Society, Culture, Heritage, Arts and Literature of Telangana
9. Policies of Telangana State
10. History of Modern India with a focus on Indian National Movement
11. History of Telangana with special emphasis on Movement for Telangana Statehood
12. Logical Reasoning, Analytical Ability and Data Interpretation
13. Basic English

PAPER-II: Education (Diploma in Education Level)**I: Foundations of Education**

Philosophical and Sociological Foundations of Education- Nature and Scope of Philosophy of Education and Sociology of Education, Schools of Philosophy: Idealism; Naturalism; Pragmatism; Realism; Existentialism, Modern Indian Philosophers: Gandhi; Tagore; Sri Aurobindo; Vivekananda; Jiddu Krishnamurthi.

Society and Education- Socialization and Education, Social change and Education, Culture and Education, Modernization and Education, Equality of Educational opportunities; Education of Weaker Sections.

II: Educational Psychology

Introduction- Relationship between Education and Psychology, Nature and Scope of Educational Psychology, Methods of Educational Psychology.

Growth and Development-Principles of Growth and Development, Stages of Development-Infancy, Childhood, Child Development, Physical, Mental, Social and Emotional Development, Adolescence and Adolescence Behavior, Educational Implications of Growth and Development.

Learning- Nature of Learning, Theories of Learning (Behavioral, Cognitive and Social) and their relevance to classroom teaching, Learning and Motivation; Various theories of motivation (intrinsic and extrinsic), and their applications for classroom teaching.

Personality and Individual difference- Meaning and significance of the study of individual differences, Inter and intra Individual difference and its assessment, Concept of Personality and its assessment(Projective and Non-Projective Methods)

Special Education- Understanding and helping learners with special needs – poor achievers, under achievers, low-level of intellectual functioning, giftedness and creativity, Need and significance of Guidance and Counseling in schools.

III: Educational Statistics

Descriptive Statistics- Measures of Central tendency, Measures of Variability, Normal Probability Distribution, Skewness and Kurtosis

Correlational Techniques and Inferential Statistics- Concept and Standard Error, Concept and Types of Correlation, Karl Pearson's Product Moment Correlation Coefficient, Spearman's Rank Order Correlation Coefficient

IV- Trends in Education

Universalization of Education: Significance, constitutional guarantees and problems, involved in implementing. Wastage and Stagnation in Education-Meaning, causes, problems and remedial measures. Adult Education and Functional Literacy Meaning, scope, problems involved and strategies for remedial action. Non-Formal Education-contemporary significance, problems, methodology, Motivational aspect and implementation.

School and Community Relationships: Need and importance, ways of bringing them together, making use of community resources persons, some practical strategies to facilitate appropriate relationships. Medium of Instruction-Problem, Language in India, three-language formula, its implications and difficulties in implementing. Family life and population Education-the problem, objectives at Secondary level creating awareness, difficulties in implementing, strategies to spread right type of family life and population education.

Moral Education: meaning and scope, approaches to Moral Education, Difference between Moral and Religious Education, Practical Work. National and Emotional integration: meaning, nature, problems, implementation. Celebrating National days and role of schools and teachers. International understanding, education for peace, disarmament and co- existence, meaning, nature, significance, developing a broader perspective in the mind students. Education of the socially and culturally disadvantaged- Meaning-Significance problems, equality of opportunity and strategies to implement meaningful programmes.

Lifelong Education: meaning, need and scope, approach and role of teachers. Teacher Education-pre-service and in-service-Professional Organizations teachers. Vocational Education and Vocationalisation of Education. Quality of Primary Education-Minimum level of Learning Approach. Recommendations of various Education Commissions and Committees in India.