

Annexure 2A

Syllabus for Graduate Primary School Teachers for Classes 6 to 8 for Language (English post)

Paper II

Area 1

Language use (Grammar, functions of language and phonetics)

- Parts of speech
- Tense forms: present simple, present continuous, present perfect, past simple, past continuous, past perfect, past perfect continuous and future forms
- Modal verbs
- Articles
- Prepositions
- Conjunctions and linkers
- Types of sentences (simple, compound and complex sentences)
- Clauses: noun, adjective, adverbial and conditional clauses
- Active and passive voice
- Direct and indirect speech
- Degrees of comparison
- Functions of language: introducing oneself and others, seeking and giving information, asking for and giving directions, giving instructions, making a request, giving suggestions and advice, expressing comparison and contrast, complaining, apologizing, thanking, expressing one's opinion
- Phonetics: Sounds of English (vowels, consonants, stress and intonation patterns)

Area 2

Reading comprehension and vocabulary

- Ability to comprehend, analyse and interpret unfamiliar reading passages (a narrative and an argumentative or descriptive passage)
- An unfamiliar poem

- Synonyms, antonyms, prefixes, suffixes, phrasal verbs, idioms, compound words, collocations, proverbs, word forms, abbreviations
- Figures of speech

Area 3

Writing ability

- Common errors in writing (editing): identifying and correcting errors in the use of articles, prepositions, tenses, word forms, cohesive devices, spelling
- Punctuation
- Paragraph writing (descriptive/narrative/argumentative/process type)
- Writing personal and official letters
- Writing a notice, placard, email
- Making a diary entry
- Writing a letter to the Editor of a newspaper on a current/contemporary issue
- Writing a dialogue (purposes: Seeking and giving information, asking for and giving directions, giving instructions, making a request, giving suggestions and advice, expressing comparison and contrast, complaining, apologizing, thanking, expressing one's opinion)

Exam Structure

Section 1 – Multiple Choice Questions

Marks – 50

Duration – 1 hour

Section 2 - Short and Long answer type questions

Marks – 100

Duration – 2 hours